



Writing Topic Sentences that List Main Points

A set of exercises based on April Gudenrath's Ted Ed segment

A Host of Heroes

https://www.youtube.com/watch?v=_p9Q8Dj3X2c



1. Comprehension

Be	fore You Watch								
A. Match the bolded words and phrases with their meanings. The first one is done for you.									
	 The hero "Wonder Woman" has inspired many girls	b.c.d.e.f.g.h.i.	ph kin be gi ca al a	nperfections or weaknesses ins hysical or emotional pain illed eyond the laws of nature and science ive up something for a greater purpose ausing terrible sadness llowed (someone) to pass lack or absence of patience as produced motivation or passion tow articular goal or idea					
В.	 Write the answers to the following questions or discuss them in groups or as a class. 1. What is a hero? 2. What are common characteristics of a hero? 3. Which is your favorite hero from literature or film? Why? 								
Aft	er You Watch								
C.	Watch April Gudenrath's video "A Host of Heroes" (https://www.youtube.com/watch?v="p9Q8Dj3X2c). After you watch, check (✓) True or False below. Watch the video again if necessary. You may also use the "CC" button to show English subtitles if you need extra help.								
		True	?	False					
	1. The video identifies two main types of heroes.		_						
	2. Heroes always survive their battles.		_	1					

2. Writing Topic Sentences that List Main Points

Review the first section of the *Word Combination Card* ("Topic Sentences and Thesis Statements"). Then, complete the following tasks.

A. Complete the topic sentences by matching the numbers and letters below. Write the letters in the spaces provided. Watch the video again if necessary.

Beginning of the Sentence 1. _____ Heroes fall into three main types: 2. _____ A famous family background, super-human strength, and bravery 3. _____ There are two main characteristics of a tragic hero, 4. ____ The two main factors in Romeo's death 5. ____ The two main differences between Beowulf and King Arthur 6. ____ There are four common benefits of heroes:



Shakespeare's Romeo and Juliet

End of the sentence

- a. namely, a powerful personality and a major flaw.
- are their levels of physical strength and their amounts of personal suffering.
- c. epic, tragic, and romantic.
- d. are three common characteristics of an epic hero.
- e. are his powerful love for Juliet and his impatience.
- f. they give us something to believe in, they can show the good in people, they give us hope, and they often remind us of the value of knowledge.

- **B.** Circle all of the commas (,) and colons (:) in the sentences above.
- **C.** Next to each punctuation mark that you circled, write one of the following numbers.
 - 1. A colon before a list
 - 2. A comma before or after the word "namely"
 - 3. A comma between items in a list

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D. Complete the sentences below with the words from the box. Then add punctuation to each sentence as necessary.

	differences	are	of	common	categories of	There are			
	namely	and	heroes	characteristics of	advantages				
1.	There are thr	ee main		e	pic tragic and romantic.				
2.	A powerful p	ersonality a	and a major f	law are two		_ a tragic			
	hero.								
3.	The two main tragic aspects Oedipus' story his murder of					murder of			
	his own fathe	er	his	accidental marriage to h	nis mother.				
4.	4 two main factors in Romeo's death his power								
	Juliet and his	impatience	е.						
5.	There are two	o primary _		between Beowulf a	and King Arthur their leve	els of			
	physical strer	physical strength and their amounts of personal suffering.							
6.	Four importa	Four important of heroes in our society are that they give us something to							
	believe in the	believe in they can show the good in people they give us hope and they often remind us of the							
	value of know	vledge.							

E. Choose one of the topic sentences in Exercise C or D and, on a separate piece of paper, write a paragraph of approximately 125-150 words to support it.

3. Expanding the Topic

Questions for discussion or writing:

- 1. Have the main characteristics of a hero changed over the last 1000 years? Explain and give examples.
- 2. Are there other types of heroes in addition to the categories represented in this video?
- 3. Are women represented as heroes as much as men in film and literature? Why or why not? Do you think this will change in the future? Give reasons for your answer.
- 4. Who is a real-life hero in your life or in today's society? Explain why this person is a hero.