



Multiracial Views on Identity

Reporting Information and Cause-Effect Language



Before You Watch

- A. Review the “Culture and Society” section of the [Word Combination Card](#) and complete the sentences below with the correct word partners. Use the bolded words to help you.
1. Individuals base much of their own identity on their **family** _____.
 2. It is possible to be part of more than one **ethnic** _____.
 3. **Racial** _____ comprise more than a third of the US’s _____ **population**.
 4. People sometimes have strong _____ **beliefs** about ethnic and religious identity.
- B. Answer these questions with a partner or as a class.
1. What is your ethnic background? Is it easy to describe it to people? How strongly do you identify with it?
 2. In addition to ethnicity, what are other elements of “identity”?
 3. Choose 5 words to describe your personal identity. What are they?

Getting the Gist and Reporting Information

First, quickly read the words and phrases in the boxes below. Then watch the short video “Multiracial Voices on Identity” (<https://www.youtube.com/watch?v=l2WaNmhvEzo>).

Second, review the “Reporting Information” section of the *Word Combination Card*. Then, based on the information in the video, build sentences using one word or phrase from each box below. You can use the names in Box A more than once. Pay attention to subject-verb agreement in your sentences.

Box A	Box B	Box C
Mycal	explain	her American Indian and German-Jewish background
Amy	explain that	his father is black and his mother is half black, half white
Roo	discuss	it is easier for single-race individuals to act confidently about their race
Roo	describe	themselves as partly American Indian
Roo’s	identify	personal identity is multidimensional and complicated
Amy and Roo	reveal that	his mother is white and his father is Catawba Indian
	main point is that	
	assert	

1. Mycal explains that his father is black and his mother is half black, half white.
2. _____

3. _____
4. _____
5. _____

Practicing Cause-Effect Language

For each item below, put the words and phrases in order to build a correct cause-effect sentence. Then, using the patterns and vocabulary in the Cause-Effect section of the *Word Combination Card*, rewrite the sentence in at least two different ways.

Examples:

personal identity affect many factors

Many factors affect personal identity.

Alternative sentences:

- a. Personal identity **is affected by** many factors.
- b. Many factors **influence** personal identity.
- c. Many factors **have an impact on** personal identity.

because of conversations about race can be uncomfortable for Roo his white appearance

Conversations about race can be uncomfortable for Roo because of his white appearance.

Alternative sentences:

- a. Roo's white appearance **results in** uncomfortable conversations about race.
- b. Roo appears white. **As a result,** conversations about race can be uncomfortable for him.

1. his clothing choices in high school Mycal's bi-racial identity had an impact on

Alternative sentences:

a. _____

b. _____

2. Amy sometimes identifies herself as white the difficulty of explaining her background because of
-

Alternative sentences:

- a. _____
b. _____

3. have an influence on television and movies people's expectations of race
-

Alternative sentences:

- a. _____
b. _____

4. people to reflect deeply on their identity being multiracial sometimes causes
-

Alternative sentences:

- a. _____
b. _____

Continuing the Discussion

1. Do you think the experience of being multiracial is different in different countries?
2. Are we all, in fact, multiracial?
3. Which parts of your identity do you usually think of first? Which parts do you tend to emphasize less?

Answer Key

Before You Watch

Part A:

(Answers may vary somewhat.)

1. family background, 2 ethnic heritage, 3. racial minorities, 4. diverse population, 5. personal beliefs

Getting the Gist and Reporting Information

(The answers and the order of those answers may vary.)

2. Amy discusses her American Indian and German-Jewish background.
3. Roo reveals that his mother is white and his father is Catawba Indian.
4. Roo's main point is that personal identity is multidimensional and complicated.
5. Amy and Roo identify themselves as partly American Indian.

Practicing Cause-Effect Language

1. Mycal's biracial identity had an impact on his clothing choices in high school.
2. Amy sometimes identifies herself as white because of the difficulty of explaining her background.
3. Television and movies have an influence on people's expectations of race.
4. Being multiracial sometimes causes people to reflect deeply on their identity.

(The alternative sentences will vary.)